Promoting Reflective Functioning with Infants, Toddlers, Families and Professionals:  *Traditional and Non-Traditional Approaches*

*Sunday May 15 – Tuesday May 17, 2011 • Ann Arbor, Michigan*

“We don't see things as they are, we see them as we are”

— Anais Nin
Welcome

At each of the many MI-AIMH conferences I have attended over the years, I have always anticipated and appreciated the chance to slow down and really reflect with colleagues and friends, old and new, about relationship-based work, especially my own. As our culture and our lives become more rushed and dependent on technology, this year’s focus on reflective functioning, I venture to say, is fortuitous for all of us.

Our work with infants, toddlers and their families, whether in the home or center-based, is rich and complex, often overwhelmingly so. Making sense of the words, tone, actions, reactions, the unsaid wishes, expectations and beliefs of parents and their infants and ourselves is indeed a challenging task!

This year’s conference will provide us with opportunities to expand our knowledge of this essential and core tenet of infant mental health and provide us with new tools. Equally important, we will have a chance to reflect on our thoughts and feelings about ourselves and about our work.

This conference is the product of the dedicated, hard working MI-AIMH members of the Conference Committee, so competently lead by Co-Chairs, Holly Brophy-Herb, Catherine Lentz, and Tiffanie Martinez, conference consultant from the Detroit-Wayne County Mental Health Agency's VCE. As you look through the conference brochure, you will find remarkable offerings, including plenaries by national leaders, panels with invited guests, and workshops focusing on different aspects of reflective practice, including reflective supervision.

Arietta Slade, Ph.D., Professor of Clinical and Developmental Psychology at the City University of New York and Associate Research Scientist at Yale Child Study Center, will begin the conference on Sunday with the Selma Fraiberg Colloquium presentation “Minding the Baby: Attachment, Trauma and Reflective Practice”. Dr Slade’s presentation will help us engage parents in reflecting on their infant’s and toddler’s actions in order to increase their understanding and nurturing. The student posters and our traditional awards banquet will finish out the day.

On Monday, Suzi Tortora, Ed.D., a practitioner of dance movement psychotherapy and author of the recently published book, “The Dancing Dialogue: Using the Communicative Power of Movement with Young Children,” will increase our reflective abilities in the non-traditional areas of movement and dance with her presentation, “Promoting Reflectivity Via Body Movement: Our Moving Bodies Tell Stories That Speak of our Experience.” Throughout the day we will be stimulated by an amazing array of workshops provided by invited guest Shelley Mayse, from Kansas, as well as Margaret Holmberg and Grace Whitney from Connecticut, all leaders in their infant mental health associations and active in the Endorsement League. Monday will close out with our traditional “MI-AIMH at the movies,” led by Bill Schafer. This year’s movie is: “Away We Go”.
Our final conference day will feature Robert Weigand, M.S., Director of Child Development Laboratories and the Cowden Distinguished Lecturer in Family and Human Development at Arizona State University. His presentation “Ghostbusting in the Nursery: From Metaphor to Orthodoxy in Infant Mental Health” will address the need for reflection as a crucial component of competency for all professionals working with young children and their families. As we end our conference with the Policy Luncheon, we will receive timely information from panel participants about key projects and concerns in Michigan as we continue our work with infants, toddlers and their families during these challenging times.

I look forward to seeing you and reflecting with you during our superb conference.

Warm Regards,

MI-AIMH President
Welcome to the 2011 MI-AIMH Conference!

Many MI-AIMH members have worked for months to create a time and place where we may think personally and professionally about babies and families and our relationships with them through the work that we do. May this conference offer each of you a place to reflect, not only alone in a quiet moment, but in the presence of others who share your commitment to the health and growth of the infant mental health field. Whether you are an intervention specialist, a program manager, a policy maker, a faculty member or research scientist, I hope that you leave Ann Arbor filled with wonder and emotionally refueled. May you keep the reflective spirit of this conference and the people you meet in mind when you return home and begin your work anew.

With deep appreciation for the extraordinary leadership of the 2011 Conference Committee Co-Chairs, Holly Brophy-Herb and Catherine Lentz, the Conference Coordinator, Tiffanie Martinez, and to the devotion of their committee members.

Warmest regards,

Deborah Weatherston, Ph.D.
Executive Director, MI-AIMH

Thank You

With support from and in collaboration with the Michigan Department of Education – Office of Early Childhood Education & Family Services, MI-AIMH Metro Detroit Chapter, the Detroit-Wayne County Community Mental Health Agency.

MI-AIMH Conference Planning Committee

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Selma Fraiberg Award

This award honors the legacy of Selma Fraiberg who pioneered relationship-based services for infants, toddlers, and their families. The 2011 Selma Fraiberg award is presented to Joan Shirilla to recognize her outstanding contributions in support of services for infants, toddlers, and their families. Ms. Shirilla has worked with families in multiple capacities for over 30 years. Her commitment to the quality of life for infants and toddlers is clear and strong. Everywhere Ms. Shirilla goes, she generates new appreciation for the infant mental health field, encouraging a perspective in which she believes so deeply. Joan is extraordinarily conscientious and principled about her representation of the infant mental health field. There, she recently helped create a network of practitioners in Northwest Michigan. She is a very effective liaison between the infant mental health and early childhood communities. She is the beacon that infant mental health workers and early childhood professionals look to for guidance and counsel in their work. Because of her leadership, systems of care in Northwest Michigan—Infant Mental Health (IMH), Early Head Start, Head Start, childcare—are more functional and responsive to the needs of infant, young children and families.

Betty Tableman Award

The MI-AIMH Betty Tableman award recognizes those who provide exemplary service in the development or sustenance of systems of care for infants, toddlers, and their families. The 2011 Tableman award is presented to Mary Ludtke. Ms. Ludtke has worked tirelessly on behalf of infants, toddlers, and their families, never wavering from her commitment to quality and always gathering a collective voice to provide input on policies. The recognition of her work is long overdue. She has facilitated and organized meetings with professionals across the state to develop access to mental health services for children from birth to seven, parent support models and family centered practices all areas that are important to IMH work. Ms. Ludtke has been instrumental in making sure that trainings are provided to IMH practitioners to assure quality service. She has created a diagnostic crosswalk between DSM IV and DC 0-3R to assist community mental health IMH staff in identifying appropriate diagnoses for babies. She has brought experts in the IMH field to provide intensive trainings for IMH staff across the state. She has been a dedicated partner to the Michigan Association for IMH and supports workforce development through Endorsement for all IMH home-based providers. Ms. Ludtke has kept infants and their families at the forefront of quality, training and supportive policies.

Hiram E. Fitzgerald Emerging Scholar/Researcher Award

The Hiram E. Fitzgerald award is given to an emerging scholar/researcher who is committed to strengthening relationships between infants, toddlers, and their families and whose research is innovative and dedicated to enhancing the quality of life for infants, toddlers, and their families. This award is named in honor of Hiram E. Fitzgerald whose unwavering dedication to research in the area of infant mental health is legendary. The 2011 Fitzgerald award will be given to Alissa Huth-Bocks, Associate Professor at Eastern Michigan University. Dr. Huth-Bocks’ area of research is the perinatal period for high-risk women and families. She is concerned with understanding the role of environmental and psychological risk factors in the development of the mother-child relationship and children’s functioning. She is currently collecting data from an externally-funded longitudinal study with economically disadvantaged women beginning during pregnancy. These women have frequently experienced childhood and adult trauma as well as a host of risks during their pregnancies. Dr. Huth-Bock’s work is directed at understanding potential protective factors which can mitigate the impact of the risk factors on the mother-child relationship and she hopes to use her work to inform perinatal interventions with high-risk mothers.
Promoting Reflective Functioning with Infants, Toddlers, Families and Professionals: Traditional and Non-Traditional Approaches

2011 MI-AIMH Biennial Conference

Sunday, May 15

11:30 a.m.  Registration and Check-In  Rackham Hall, Lobby
12:45 p.m.  President’s Welcome  Rackham Auditorium
1:00 p.m.  Selma Fraiberg Colloquium
            Minding The Baby: Attachment, Trauma, and Reflective Practice
            Speaker: Arietta Slade, Ph.D.
2:30 p.m.  Break  Rackham Hall, Lobby
3:00 p.m.  Workshops – A  Michigan League
5:00 p.m.  Break
5:30 p.m.  President’s Reception and Student Poster Session  Michigan Union, Pendleton Room
6:30 p.m.  Awards Banquet  Michigan Union, Ballroom

Monday, May 16

7:30 a.m.  Registration and Check-In  Rackham Hall, Lobby
8:30 a.m.  Welcome and Announcements  Rackham Auditorium
            Keynote Address
            Promoting Reflectivity Via Body Movement: Our Moving Bodies Tell Stories that Speak of Our Experience
            Speaker: Suzi Tortora, Ed.D.
10:00 a.m.  Break  Rackham Auditorium
10:30 a.m.  Workshops – B  Michigan League and Rackham Hall
12:30 p.m.  Break
12:45 p.m.  Exhibits  Michigan League, Ballroom
2:30 p.m.  Case Presentation Panel
            Opening Windows on Reflective Functioning
            Speakers: Shelley Mayse, MSW; Arietta Slade, Ph.D.; Suzi Tortora, Ed.D. and Robert Weigand, MS
            Dinner on Own
7:15 p.m.  MI-AIMH Goes to the Movies
            Away We Go  Michigan Languages Building (MLB), Auditorium
Tuesday, May 17

7:30 a.m.  Registration and Check-In  
           Rackham Hall, Lobby
8:30 a.m.  Welcome and Announcements  
           Rackham Auditorium
           Keynote Address
           Ghostbusting in the Nursery: From Metaphor to Orthodoxy in Infant Mental Health
           Speaker: Robert Weigand, M.S.
10:00 a.m. Break  
           Rackham Auditorium
10:30 a.m. Workshops – C  
           Michigan League and Rackham Hall
12:30 a.m. Break  
1:00 p.m.  Policy Lunch  
           Immigration Issues and Practice with Susan Reed and Michigan’s Maternal, Infant and Early Childhood Home Visiting Program with Nancy Peeler  
           Michigan League, Ballroom
2:30 p.m.  Conference Adjourns
Program, Keynote Addresses and Workshop Descriptions

MI-AIMH Endorsement

For those seeking the MI-AIMH Endorsement for Culturally Sensitive, Relationship-Focused Practice Promoting Infant Mental Health®, either for the first time or as a renewal, please be assured that attendance at all of the conference sessions will count toward the specialized training requirements. The Areas of Competency listed after each workshop refers to the knowledge and/or skill areas that are addressed in each workshop session. For a more detailed description of what each competency category entails, please see the publication, MI-AIMH Competency Guidelines, available for purchase at http://www.mi-aimh.org/products/publications/mi-aimh-endorsement-competencies. The levels listed after each workshop description refer to the levels of endorsement that participants may have earned or may be seeking. This is meant as a guideline; participants are not limited to particular sessions. Level I is Infant Family Associate; Level II is Infant Family Specialist; Level III is Infant Mental Health Specialist; and Level IV is Infant Mental Health Mentor (Clinical, Policy, or Research/Faculty). For more detailed information about each level, please go to http://www.mi-aimh.org/endorsement.

What’s New This Conference:
- The Michigan League is only available for lodging on Tuesday due to other events
- The Policy Luncheon will be held on Tuesday
- MI-AIMH is decreasing printing in an effort to be environmentally conscious
- Supplemental handouts and additional materials will be available via disc in your packets
- All participants will need to check-in and will receive a certificate of attendance which includes necessary continuing education and endorsement information
- There will not be an additional cost for those needing continuing education credits

Sunday, May 15

1:00 – 2:30 pm  ·  Selma Fraiberg Colloquium
Rackham Auditorium

Minding The Baby: Attachment, Trauma, and Reflective Practice

Arietta Slade

Dr. Slade will present the program, “Minding the Baby,” an interdisciplinary, home-based intervention that is related to the Fraiberg approach, targeting high-risk mothers, infants, and their families. The program begins in the third trimester of pregnancy and aims to enhance the development of maternal reflective capacities, across disciplines, through relationships, as a means of promoting health, mental health and secure attachment in mothers and babies. The program is based on the assumption that a mother’s capacity to “keep the baby in mind” is key to breaking the cycle of intergenerational transmission of trauma and insecure attachment. Important to note, an advanced practice nurse and social worker team together with each family to deliver an intensive, flexible intervention that blends strategies from nursing, infant mental health, social work and attachment-based therapies.

Levels: II, III

Format: Lecture

Areas of Competency: Pregnancy & early parenthood; relationship-based practice & therapies
A1 – Reflective Supervision Groups: Concepts and Live Demonstration

**Doug Davies Invited Speaker**

This workshop will introduce the concept of group reflective supervision. Participants will observe a group in action reflecting on work with an infant and family within an infant mental health framework. Dr. Davies will present guidelines for organizing and facilitating a reflective supervision group and will then lead a group of infant mental health clinicians in a real time demonstration of the group process. Debriefing and interaction between group members and the audience will follow.

*Levels: III & IV*

*Format: Live small group demonstration*

*Areas of Competency: Supporting others/mentoring; group process*

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A2 – Mom Power: Community-Based Intervention to Enhance Reflective Functioning in At-Risk Mothers

**Maria Muzik, Kate Rosenblum and Melisa Schuster**

This presentation will describe a brief group intervention for mothers who suffer from depression, PTSD, and other risk factors and their young children. Using video illustrations, presenters will describe strategies for helping parents understand and respond to children’s attachment needs. Use of reflective supervision for facilitators will also be discussed.

*Levels: II, III, IV*

*Format: Information sharing, case presentation*

*Areas of Competency: Relationship-based therapeutic practice; attachment, separation, trauma and loss*

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A3 – Reflecting On and Re-Membering Self: An Introduction to SoulCollage® as a Self-Care Practice

**Diane Kukulis and Emily Kukulis**

This workshop will provide a brief, experiential introduction to the SoulCollage® process of creating collaged images and then reflecting on the collective image created. The use of images in this manner appeals directly to the right side of our brain, which is physiologically primed to appreciate creative energy and to perceive and emotionally respond to the images offered to promote healthy integration of life experiences.

*Levels: I, II, III, IV*

*Format: Interactive, experiential*

*Areas of Competency: Professional/personal development; contemplation*

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A4 – The Effects of Reflective Functioning and Maternal Representations During Pregnancy on Postnatal Mothering and Attachment Quality

**Alissa C. Huth-Bocks, Carolyn J. Dayton, Kylene Krause, Sarah Ahlfs-Dunn, and Syreeta Scott**

This workshop will describe results from a longitudinal study examining various family risks and maternal and infant functioning. Findings related to maternal representations of the self and baby in utero, reflective functioning, postnatal parenting, and mother-infant attachment will be highlighted including case examples. Clinical implications of results will be discussed.

*Levels: I, II, III, IV*

*Format: Interactive Workshop*

*Areas of Competency: Pregnancy and early parenthood; attachment, separation, trauma and loss*
A5 – DC: 0-3R – Reflective Functioning and Its Implications on AXIS II: Relationship Classification and Assessment
David P. Sanchez
This workshop will offer participants an opportunity to reflect upon the influence of reflective functioning as it relates to the PIR-GAS and RPCL presented in the DC: 0-3R. The presenter will discuss/present how to utilize, integrate, and conceptualize the PIR-GAS and RPCL in an infant/toddler mental health assessment and will highlight “best practices” for infant/toddler mental health assessment through a culturally sensitive lens.
Levels: I, II, III
Format: Information-Sharing, Interactive
Areas of Competency: Screening & assessment; cultural competency

A6 – Infant Signs as Intervention: A Tool for Promoting Healthy Communication, Relationships, and Development for Preverbal Children and their Parents
Claire Vallotton Invited Speaker
Infant Signing is the systematic use of symbolic gestures to promote bi-directional communication between preverbal children and their caregivers, providing a way to communicate clearly until verbal language is possible. This workshop will provide an introduction to the practice of Infant Signing and the research supporting it. Additionally, the presentation will focus on the applications of Infant Signing with high-need families and in childcare and education settings, and will promote discussion on the ways in which Infant Signing provides a window into the internal states of infants and toddlers providing another lens through which reflective functioning in very young children may be considered.
Levels: I, II, III
Format: Lecture, case presentation and large group discussion
Areas of Competency: Infant/young child development & behavior; family relationships & dynamics

A7 – Self Care: Dialectical Conversations and Reflective Practice
Robert “Bo” White
This workshop walks the participants through clinical pitfalls that cause us to struggle and doubt ourselves. It provides possible avenues to avoid such pitfalls – self-care, reflection about self-care, reflective groups. This is an interactive workshop in which the participants will be asked to reveal issues around self-care and the reasons why we never quite take care of ourselves despite our deeply felt need to do so.
Levels: III
Format: Interactive
Areas of Competency: Contemplation; self-awareness
The MI-AIMH student poster session is named in honor of Melissa Kaplan-Estrin, Ph.D. because of her special ability to nurture students’ learning and to foster curiosity about research and practice in infant mental health. In her more than 35 years at Wayne State University, Dr. Kaplan-Estrin showed herself to be a dedicated educator, researcher, and scholar in the field of infancy and human development. She touched thousands of lives through her work with or on behalf of infants, toddlers and their families. Her infant development and assessment classes were central to the developing field of infant mental health in Michigan and beyond. In her role as a researcher and teacher in the Graduate Certificate program in Infant Mental Health, she placed the baby squarely in the center of practice and promoted relationship-centered practice across multiple disciplines.

Of particular importance to MI-AIMH, Dr. Kaplan-Estrin served as President of the association from 1986 to 1987. She wrote policy papers concerning the well-being of very young children in childcare and teen-age parenthood, to name a few. She initiated what became the MI-AIMH Competency Guidelines and the Endorsement and served on the Endorsement Committee for over 10 years, shaping protocols and policies.

Dr. Kaplan-Estrin retired from Wayne State in 2010, where she was not only a pioneer in infant mental health, but also a mentor to many students in the Departments of Family and Consumer Resources and Psychology, where she also served as Associate Department Chair. She shared her considerable wisdom through her teaching and mentoring with undergraduate and graduate students.

Converse with the students and new researchers studying infants and families and examine their projects and outcomes. Enjoy hors d’oeuvres with a cash bar and live music while you greet old friends and meet new ones.

6:30 pm · Awards Banquet

Following the President’s Reception there will be a special dinner to celebrate and honor this year’s recipients of the Fraiberg Award, Joan Shirilla; the Tableman Award, Mary Ludtke; and the Fitzgerald Award, Alissa Huth-Bocks. All conference registrants are welcome at no additional charge. Please indicate that you plan to attend by checking the box on the registration form. Additional guest tickets are $45.00, please indicate the number of additional tickets you would like to purchase on the registration form. We look forward to having you join us for this celebration.

Monday, May 16

8:30 – 10:00 am · Keynote Address

Rackham Auditorium

Promoting Reflectivity Via Body Movement: Our Moving Bodies Tell Stories That Speak of Our Experience

Suzi Tortora
This training will begin with a brief review of infant mental health research and theory specific to the infant’s experiences that occur outside of verbal conscious awareness. This review will set the tone for the presentation that highlights the important role nonverbal communication and the embodied experience play in reflective functioning. This will be presented within the context of understanding how the experience of our moving body influences the ways we each perceive and experience others as well as our own responses. Two nonverbally-based tools will be explored during the lecture to demonstrate how the awareness and analysis of the moving body can promote reflective functioning both from the perspective of the practitioner’s feelings and the parent’s ability to be with her/his infant. The practitioner will learn about a nonverbal analysis system used to analyze the parent-infant attachment relationship called D.A.N.C.E. Dance, movement and music-based activities that promote reflective functioning between a parent and infant will be demonstrated.

Levels: II, III, IV

Format: Lecture, video, experiential in large and small groups

Areas of Competency: Relationship-based, therapeutic practice; observation and listening

10:30 – 12:30 pm · Workshops B

*Michigan League and Rackham Building*

**B1 – Survivor Mom’s Companion: A Novel Approach to Reflecting on Past Trauma, Current Behaviors, Preparation for Parenting, and Prevention of Intergenerational Abuse.**

*Rhonda Byrne and Mickey Sperlich*

This workshop will introduce and present findings from a novel psychoeducational intervention for expectant mothers with abuse-related posttraumatic stress. Presenters will demonstrate the use of reflective functioning by social workers to further intervention goals and to direct resources to parents-at-risk, and will provide interactive opportunity to explore specific cases.

*Levels: II, III, IV*

*Format: Research/Evaluation, Information-sharing, Interactive, Case Presentation*

*Areas of Competency: Pregnancy, early parenthood; responding with empathy*

**B2 – The Scrum of Fatherhood**

*Nicholas Kasovac and Kanina McDonald*

Using rugby as metaphor, this session will address ways to promote healthy relationships between fathers and babies. Presenters will share highlights from The DAD Project-(Dads and Development), Milk Men-(Dads and Breastfeeding Support) and Teen Fathers. Topics include: the culture of fatherhood, marginalization of fathers and overcoming obstacles for both fathers and providers.

*Levels: I, II, III, IV*

*Format: Didactic, discussion, interactive/experiential and Q & A*

*Areas of Competency: Pregnancy and parenthood; family relationship & dynamics*

**B3 – Experiencing Reflective Process Through Creative Self-Expression**

*Shelley Mayse Invited Speaker*

You may not think of yourself as an artist, but this workshop will show you how to let the material you are working with lead you as you embody your own deeper aspirations and longings within it. Come prepared to experience the power of reflection in a new dimension.

*Levels: I, II, III, IV*

*Format: Small groups*

*Areas of Competency: Self-awareness; emotional response*
B4 – The Growing of an Infant Mental Health Consultant: Mirror, Mirror on the Wall, How Long Do I Need to Look?

_Peggy North-Jones and John Roope_

This workshop will offer an opportunity to hear experiences about the unfolding of reflective practitioners in a statewide early childhood program supporting care providers. Presenters will share examples and everyday stories of the journey to becoming a consultant that seem to underlie a developmental trajectory – leading to increased professional capacity and confidence.

*Levels: I, II, III, IV*
*Format: Information-sharing and interactive*
*Areas of Competency: Self-awareness; professional/personal development*

B5 – Discipline and Spontaneity in Reflective Supervision

_Invited Speaker_

Reflective supervision is an art requiring both discipline and spontaneity on the part of both participants. This workshop will offer an opportunity to observe an unrehearsed live reflective supervision session. Supervisor and supervisee will work together for approximately 50 minutes, followed by comments and discussion with the audience.

*Levels: I, II, III, IV*
*Format: Interactive*
*Area of Competency: Reflective supervision*

B6 – Reflective Functioning and Meaning Making in the Face of Trauma

_Maria Muzik and Ann M. Stacks_

This workshop will highlight findings from The Maternal Anxiety in the Childbearing Years (MACY) project that describe the protective effects that reflective functioning and meaning making have on parent-child interaction, attachment security and the stress-response system. Implications for treatment will be discussed.

*Levels: III, IV*
*Format: Information sharing, case study and video*
*Areas of Competency: Attachment, separation, trauma & loss*

B7 – Nurturing a Mother’s Reflective Functioning through an IMH Intervention

_Jan Ulrich and Katherine Rosenblum_

This workshop will review the role of reflective functioning in the growth of a mother and her developing relationships with her children. Information regarding the mother's internal working model, the use of Eye Movement Desensitization and Reprocessing (EMDR) Resource Installation and the awareness of very early experience will be addressed.

*Levels: II, III, IV*
*Format: Case Presentation*
*Areas of Competency: Relationship-based therapeutic practice; attachment, separation, trauma and loss*

B8 – What Does Reflective Practice Look Like for Early Childhood Consultants from Multiple Disciplines?

_Margaret C. Holmberg and Grace Whitney_

This workshop will offer participants an opportunity to learn about a training module on reflective practice for multidisciplinary consultants to child care programs. Participants will engage in activities consultants can use with directors/leaders of childcare programs and give feedback on the strengths of the module and missing information.

*Levels: II, III, IV*
*Format: Information sharing, interactive*
*Areas of Competency: Building & maintaining relationships; supporting others*
12:45 – 2:00 pm  ·  Exhibits and Lunch on Your Own
_Michigan League, Ballroom_

There are a variety of exhibitors that have products and resources available for purchase, including some new to the conference. For Nursing Credits – Approved provider status does not imply endorsement by the provider, ANCC, OBN, or ONA of any products displayed in conjunction with an activity.

2:30 – 4:30 pm  ·  Case Presentation Panel
_Rackham Auditorium_

_Opening Windows on Reflective Functioning_
_Shelley Mayse, Arietta Slade, Suzi Tortora, and Robert Weigand, moderated by Joan Shirilla_

The purpose of this workshop is to challenge attendees in considering reflective functioning from multiple perspectives including psychotherapeutic approaches, reflective supervision, art, and movement therapy. Using a case presentation, each panel member will discuss an approach to addressing the case. Each panel member represents a particular area of expertise relative to reflective functioning. Panel members will also discuss aspects of selecting approaches for particular cases and families/matching an approach to the family and family needs, and they will discuss how each approach reflects an overall Infant Mental Health framework.

7:15 pm  ·  Special Event
_Modern Languages Building (MLB), Auditorium_

_MI-AIMH Goes to the Movies – Discussion following with Bill Schafer_
Away We Go – Running Time: 98 Minutes
A couple who is expecting their first child travel around the U.S. in order to find a perfect place to start their family. Along the way, they have misadventures and find fresh connections with an assortment of relatives and old friends who just might help them discover “home” on their own terms for the first time.

_Tuesday, May 17_

8:30 – 10:00 am  ·  Keynote Address
_Rackham Auditorium_

_Ghostbusting in the Nursery: From Metaphor to Orthodoxy in Infant Mental Health_
_Robert Weigand_

We do believe in ghosts. Selma Fraiberg’s _ghosts in nursery_ metaphor has guided infant mental health practice since she and her colleagues introduced it over thirty years ago. Exorcising the ghosts of parents’ own care-getting history has become the implicit canon for home-visiting professionals, parent educators and child-parent therapists. Strategies for banishing ghosts fill our professional literature. Developmental scientists too have been intrigued by these specters, and have offered significant contributions to our understanding of their birth and behavior. This talk will offer suggestions from developmental science for more clearly seeing and understanding the nature and influence of _ghosts in the nursery_. It will offer suggestions for engaging them, and for minimizing their haunting influence on the infant-family professionals who bravely venture into their midst.
10:30 – 12:30 pm · Workshop C

Michigan League and Rackham Buildings

C1 – “Oh No! Finger Paint!” The Use of a Therapeutic Playgroup to Facilitate Growth in Relationships and to Promote Reflective Functioning

Susan Barrow and Douglas Davies

Reflective functioning of isolated parents receiving infant mental health services can be supported by increasing the contact and feedback they receive from other parents. A therapeutic playgroup model that is used in combination with home-based infant mental health services to enhance parents’ interpersonal and reflective abilities through group process will be presented.

Levels: II, III, IV

Format: Information sharing, discussion, video

Areas of Competency: Relationship-based therapeutic practice; group process

C2 – Infant Mental Health Work with Moms Affected by Substance Abuse

Sue Eastman, Julie VanDorp and Emmy Ellis

This workshop will offer participants an opportunity to learn about how infant mental health work can be done with moms with substance abuse disorders. Presenters will inform the audience of a specific model that can be successful in working with these types of families, which has the potential to shape policy.

Levels: II, III, IV

Format: Information-sharing, Research/Evaluation, Case Presentation

Areas of Competency: Mental and behavioral disorder in adults; relationship-based therapeutic practice

C3 – Using Best Practice Early Childhood Assessment Instruments to Enhance and Guide Clinical Practice, Skills and Treatment.

Julie Helmer and Rebecca Wheeler

This workshop will offer participants an opportunity to become familiar with the comprehensive nature of three early childhood assessment tools that are recommended as best practice by the Michigan Department of Community Health. Presenters will highlight strengths and benefits of each tool and practical ways to integrate these tools into clinical work. Presenters will demonstrate how the integrated use of these assessment instruments can heighten clinical practice, skill and treatment direction. Presenters will discuss how to apply these tools to support infant development, parenting and the infant/parent relationship through strength-based assessment.

Levels: I, II, III, IV

Format: Interactive and information sharing

Areas of Competency: Observation & listening; screening & assessment
C4 – Reflective Functioning in Preschool Teachers and the Promotion of Social Emotional Skills  
*Ann Stacks, Tina Dykehouse and Kristyn Wong*  
In this workshop Ann, Tina and Kristyn will discuss how teacher reflective functioning may be related to fostering social emotional competence, including emotion regulation, in the classroom. Examples from teacher interviews will be provided and presenters will discuss how reflective supervision in early childhood settings may be used to foster teacher reflectivity.  
*Levels: I, II, III, IV*  
*Format: Information sharing*  
*Areas of Competency: Research; emotional response*

C5 – Enhancing Caregiver Reflective Functioning Using a Video-Feedback Approach to Assessment  
*Katherine Rosenblum, Maria Muzik, Sheila Marcus and Orli Avi-Yonah Invited Speakers*  
This workshop will introduce a video-feedback approach to the assessment of parent-infant/child relationships. This approach is currently employed in an outpatient clinic and is designed to enhance treatment engagement and parental reflective functioning. Presenters will provide case illustrations as well as strategies used during the assessment and video-review process.  
*Levels: I, II, III, IV*  
*Format: Lecture and case presentations*  
*Areas of Competency: Attachment, separation, trauma & loss; screening & assessment*

C6 – Integrating Reflective Practice into a Neonatal Followup Program: Opportunities to Optimize Infant Development, and Parental Adaptation following Preterm Birth  
*Prachi Shah*  
This workshop will offer research highlighting the relationship between parental adaptation to preterm birth, and later social-emotional outcomes of preterm infants. Presenter’s will translate research into practice, and present a model to support early parent-child relationships using core concepts of reflective practice as applied to a Neonatal Intensive Care Unit (NICU) Follow-up Program.  
*Levels: I, II, III*  
*Format: Information-sharing, Research, Case Presentation, Interactive*  
*Areas of Competency: Pregnancy & early parenthood; infant/young child development & behavior*

C7 – Exploring Inter and Intra Personal Processes in Reflective Supervision: A Demonstration “Fishbowl” Supervision  
*Barbara Weigand Invited Speaker*  
While there is general consensus in the infant-family field about the importance of reflective supervision in working with young children and their families, further exploration of the inter and intra personal processes involved in such supervision continues to be challenging. This “fishbowl” reflective supervision will offer an opportunity to examine how time spent in the presence of young children and their families can evoke/awaken powerful feelings and memories, some conscious and explicit and some unconscious or temporarily suppressed, and how similar feelings and memories can be evoked while participating in a reflective experience with another, especially if that “other” is also in a position to evaluate the supervisee. How does one stay present to the reflective supervision process when such feelings are evoked?  
*Levels: I, II, III, IV*  
*Format: Practice demonstration*  
*Areas of Competency: Self awareness; emotional response*
1:00 – 2:30 pm · Policy Lunch, Closing Remarks & “Call to Action”

*Michigan League, Ballroom*

**Immigration Issues and Practice with Susan Reed** from the Michigan Poverty Law Program/Michigan Immigrant Rights Center

Immigration basics for practitioners including an overview of the legal immigration system, current immigration policy issues, and advocacy opportunities will be discussed. Practical advice on how participants can collaborate with legal services providers to assist families when immigration issues such as parental detention and deportation arise will be offered.

**Michigan’s Maternal, Infant and Early Childhood Home Visiting Program with Nancy Peeler** from the Michigan Department of Community Health

A current update on the status of Michigan’s response to the Home Visiting Program established by the Affordable Care Act. Information on the system work that has been completed and the interface of state level efforts, county participation and interested stakeholders in the process.

"The beginning of love is to let those we love be perfectly themselves, and not to twist them to fit our own image. Otherwise we love only the reflection of ourselves we find in them."

— Thomas Merton
Conference Faculty

Sarah Ahlfs-Dunn, MS  
Eastern Michigan University, Ypsilanti, MI

Orli Avi-Yonah, PhD  
University of Michigan, Department of Psychiatry, Ann Arbor, MI

Susan Barrow, LMSW, IMH-E®(III)  
The Guidance Center, Southgate, MI

Rhonda Byrne, LMSW, IMH-E®(III)  
Continu-Care of Spectrum Health Gerber Memorial, Fremont, MI

Doug Davies, PhD, IMH-E®(IV)  
University of Michigan, School of Social Work, Ann Arbor, MI

Carolyn Dayton, PhD  
Eastern Michigan University, Ypsilanti, MI

Tina Dykehouse, BS, Pre-doctoral candidate  
Wayne State University, Merrill Palmer Skillman Institute, Detroit, MI

Sue Eastman, LMSW, IMH-E®(III)  
Arbor Circle, Grand Rapids, MI

Emmy Ellis, LMSW  
Arbor Circle, Grand Rapids, MI

Julie Helmer, MA, LLP, IMH-E®(II)  
Michigan Department of Community Health, Richland, MI

Margaret Holmberg, PhD, IMH-E®(IV)  
Connecticut Association for Infant Mental Health, New Haven, CT

Alissa Huth-Bocks, PhD, IMH-E®(IV)  
Eastern Michigan University, Psychology Department, Ypsilanti, MI

Nicholas Kasovac, MA, R-DMT, CBC  
Scottsdale Healthcare Community Health Services, Scottsdale, AZ

Kylene Krause, MS  
Eastern Michigan University, Ypsilanti, MI

Diane Kukulis, ACSW, LMSW, RPT-S, IMH-E®(III)  
SoulCollage®, Saginaw, MI

Emily Kukulis, BS  
SoulCollage®, Saginaw, MI

Shelley Mayse, MSW, LSCSW, IMH-E®(IV)  
The Family Conservancy, Kansas City, KS

Sheila Marcus, MD  
University of Michigan, Child & Adolescent Psychiatry, Ann Arbor, MI

Kanina McDonald, MSN-Ed, RN  
Scottsdale Healthcare Community Health Services, Scottsdale, AZ

Maria Muzik, MD, MS  
University of Michigan, Department of Psychiatry, Ann Arbor, MI

Peggy North-Jones, PhD  
Caregiver Connections, Quincy, MO

John Roope, MEd  
Caregiver Connections, Quincy, MO

Kate Rosenblum, PhD  
University of Michigan, Center for Human Growth, Ann Arbor, MI

David Sanchez, PsyD, LAMFT  
Southwest Network, Peoria, AZ

William Schafer, PhD, IMH-E®(IV)  
Private Practice, Ann Arbor, MI

Melisa Schuster, LMSW, CAAC  
University of Michigan Health System, Ann Arbor, MI

Syreeta Scott, MS  
Eastern Michigan University, Ypsilanti, MI

Prachi Shah, MD  
University of Michigan, Division of Child Behavioral Health, Ann Arbor, MI

Joan Shirilla, MSW, MA, IMH-E®(IV)  
Birth to Five Mental Health Consultant, Traverse City, MI
Arietta Slade, PhD  
The City University of New York, The City College and Graduate Center, Roxbury, CT

Mickey Sperlich, MA, CPM  
University of Michigan, Institute for Research on Women and Gender, Ann Arbor, MI

Ann Stacks, LMFT, PhD, IMH-E® (IV)  
Wayne State University, Merrill Palmer Skillman Institute, Detroit, MI

Suzi Tortora, EdD, BC-DMT  
Private Practice, New York City, NY

Jan Ulrich, LMSW, IMH-E® (III)  
Washtenaw County CSTS-Youth and Family Services, Ypsilanti, MI

Claire Vallotton, PhD  
Michigan State University, Family and Child Ecology, East Lansing, MI

Julie VanDorp, LMSW, IMH-E® (II), CAAC  
Arbor Circle, Grand Rapids, MI

Barbara Weigand, LMSW, IMH-E® (IV)  
Arizona State University, School of Social and Family Dynamics, Tempe, AZ

Robert Weigand, MS, IMH-E® (IV)  
Arizona State University, School of Social and Family Dynamics, Tempe, AZ

Rebecca Wheeler, MSW, LLMSW, IMH-E® (III)  
Michigan Department of Community Health, Detroit, MI

Robert White, LMSW, IMH-E® (III)  
Saginaw County Community Mental Health Authority, Saginaw, MI

Grace Whitney, PhD, IMH-E® (IV)  
Connecticut Head Start Collaboration, Hartford, CT

Kristyn Wong, BA, Pre-doctoral candidate  
Wayne State University, Merrill Palmer Skillman Institute, Detroit, MI

“A person's a person, no matter how small.”  
— Dr Seuss, Horton Hears a Who
General Information

**Location** – All sessions are held on the central campus of the University of Michigan in Ann Arbor.

**Addresses:**
- *Michigan League*: 911 N. University
- *Modern Languages Bldg (MLB)*: 812 E. Washington
- *Rackham Graduate School*: 915 E. Washington
- *Union*: 530 S. State

**Fraiberg Colloquium:** The Fraiberg Colloquium will be held from 1:00 – 2:30 p.m. on Sunday, May 15, 2011 in the Rackham Lecture Hall and is free and open to the public.

**Lodging** – Block reservations have been made for conference participants at the facilities listed below.

- **Bell Tower Hotel.** 300 S. Thayer, Ann Arbor, MI 48104; 734-769-3010, 800-563-3559, or reserve through info@belltowerhotel.com; www.belltowerhotel.com, single $152, double $174. One block from the conference site. **GROUP CODE: #3831**

- **Campus Inn.** 615 E. Huron, Ann Arbor, MI 48104; 734-769-2200, 800-666-8693, www.campusinn.com; single $151, double $174. The Campus Inn can accommodate up to one car per guest room occupied. Alternate public parking is available, at a per hour charge, within walking distance of the Campus Inn and University Campus. Check in begins at 4pm and early arrival may not be available due to high occupancy. This lodging is 3 blocks from the conference site. **GROUP CODE: #3840**

- **Courtyard By Marriott.** 3205 Boardwalk, Ann Arbor, MI 48108; 734-995-5900; Single/Double $99. Near Briarwood Mall, State St. exit #177 on I-94, approximately 2 miles from the conference site. **GROUP CODE: IMH**

- **Fairfield Inn.** 3285 Boardwalk, Ann Arbor, MI 48108; 734-995-5200; single/double $85 including continental breakfast. Near Briarwood Mall, State St. exit #177 on I-94, approximately 2 miles from conference site. **GROUP CODE: #4782**

- **Holiday Inn North Campus.** 3600 Plymouth Rd., Ann Arbor, MI 48105; 734-769-9800 or 800-800-5560, www.hiannarbor.com; single/double $119. At the intersection of US23 and Plymouth Rd. approximately 3 miles to the conference site. May provide morning and evening shuttle to/from conference. Near the Matthaei Botanical Gardens and Domino Farms. **GROUP CODE: MI-AIMH**

- **Inn at the Michigan League.** NO ROOMS AVAILABLE ON SUNDAY MAY 15 & MONDAY MAY 16. 911 N. University, Ann Arbor, MI 48109-1265; 734-764-3177, www.umich.edu/~league; Single $135 & Double $145. In the same building as the conference; limited number of rooms. **GROUP CODE: AIMH**

- **Weber’s Inn.** 3050 Jackson Rd., Ann Arbor, MI 48103; 734-769-2500, 800-443-3050, www.webersinn.com; single/double $89. Near Westgate Mall; near the intersection of I-94 & Jackson Rd., approximately 3 miles from conference site.

More details:
- Contact the facilities directly for your reservation indicating MI-AIMH Conference affiliation or the group code (if one is listed) to qualify for these reduced rates.
- Two weeks prior to the conference start date, all room reservations will be released and reservations will be accepted on a space-available basis.
- Rates are subject to change; and 11% tax is levied.
- Additional motels are available in the area offering a range of rates and services.
- Some hotels will provide conference participants with van transportation to Rackham and the Michigan League, check with your hotel.
- Each facility has different parking options; be sure to ask.
Transportation – Ann Arbor may be reached by car via US-23 from the north and south and I-94 and M-14 from the east and west. The city is served by the Detroit Metropolitan Airport (30 miles east of Ann Arbor) with regular daily flights via major domestic and international airlines. Ann Arbor is also served by Greyhound bus and Amtrak Railroad Service.

Participants are urged to contact their local travel offices for current air, bus, and rail service schedules and rates. Taxi service from the airport to Ann Arbor hotels are approximately $50 one way. Major car rental companies are located at the Detroit Metropolitan Airport. The only shuttle service requires advance reservation.

Call 734-394-1665, Ann Arbor Airport Shuttle, www.annarborairportshuttle when you confirm your flight. Rates are $37 one-way and $69 round trip.

Parking – City of Ann Arbor lots and structures are open for all-day parking. Lots/structures close to campus fill quickly so arrive early to avoid a long walk. Cost will be $1.20 an hour ($1.40 for each hour after) at city lots and $1 an hour at city structures. U-M Guest parking is available on campus at the new Palmer Structure, entry off Washtenaw, one black from Rackham and the League. Palmer parking rate is $1.10/hr. Please check www.parking.umich.edu and www.a2dda.org for helpful maps to plan your trip to Ann Arbor and the UM Campus.

Specialized Services – The Michigan League, MLB, Rackham Building and the Union are physically accessible facilities. If you have individual requirements or need special services to participate in this conference, please contact Laura at (734) 785-7705, Ext. 7271. Requests must be arranged within two weeks of the conference.

...continued on page 22.
Meals – The conference fee includes the following meals:
- Light appetizers at the President’s Reception on Sunday
- Plated dinner at the Awards Banquet on Sunday
  – You only need to purchase a $45.00 ticket for the Awards Banquet Dinner for guests accompanying you. Indicate guest tickets on the registration form.
- Light lunch at the Policy Luncheon on Tuesday

You must reserve tickets for meals by checking the attendance boxes online or on the registration form. Indicate any dietary requests (i.e. vegetarian meal) on the form; efforts will be made to accommodate you.

Continuing Education – Continuing Education Credits are offered for this conference. Participants must arrive on time and remain in the training for its entirety (including Q&A) to receive continuing education credits. Late arrivals and early departures will result in the deduction of awarded credits. You must have your professional license number with you to check-in.

Counselors: 12.5 Continuing Education Credits are approved for this training. The VCE is National Board for Certified Counselors (NBCC)-Approved Continuing Education Provider (ACEP) and may offer NBCC approved clock hours for events that meet NBCC requirements. The ACEP is solely responsible for all aspects of the program.

Social Workers: 12.5 Continuing Education Credits are approved for this training. The VCE is an approved provider with the Michigan Social Work Continuing Education Collaborative

Nurses: This activity has been submitted to the Ohio Nurses Association (OBN=001-91) for approval to award contact hours. The Ohio Nurses Association is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. Please call Judy Fry-McComish at 313-577-2924 for more information about contact hours.

U of M: Application has been made for Continuing Education Units (CEU’s) from the University of Michigan for participation in this event. Approximately 1.0 CEU will be awarded for attendance at all addresses and workshops during the conference.

Endorsement: All sessions of the MI-AIMH Conference, approximately 16 hours, count toward the specialized in-service training requirement to earn or renew the MI-AIMH Endorsement for Culturally Sensitive, Relationship-focused Practice Promoting Infant Mental Health. In-service hours are counted by the clock hour. Applicants need a minimum of 30 clock hours of specialized in-service training to earn endorsement and 15 clock hours annually to renew.

MI-AIMH Membership – As a member of MI-AIMH, you will be a part of a network of people who are concerned about infants, toddlers, and their families and who support advocacy for pro-child policies, programs, and legislation. You will benefit from a reduced rate to the biennial conference and other trainings and receive the organizations’ publication, The Infant Crier. To become a member (and qualify for member rate), please go to www.mi-aimh.org. Please note, conference participants can no longer purchase or renew membership on the conference registration form.

For Further Information – Contact the University of Michigan, Marketing and Conference Services, 734-764-5297 regarding registration and campus questions. Contact tmartinez@vceonline.org regarding all other questions. Visit the MI-AIMH web page at www.mi-aimh.org.
Registration

Pre-registration is required by Friday, May 6, 2011 to attend this conference. It is important to include your first, second and third choices for workshops. These workshops are filled on a first come, first served basis. You will receive a confirmation via email once you have registered. Please print and bring a copy of your registration confirmation with you when you check-in at the conference. If you are not pre-registered, you will be considered a walk-in and will need to pay for the conference in full upon arrival. Walk-in’s are not guaranteed training materials or their preferred choice of workshops.

Three ways to register:
1. **Online** at www.mi-aimh.org
   - For people paying via credit card or check only
   - Pre-Registration is **easy** online
   - Ability to make a SECURE credit card payment for more than one registrant
   - Ability to have multiple registrants requesting an agency to be invoiced OR
2. **Fax** the completed registration form to ATTN: Infant Mental Health Registration (734) 764-1557 OR
3. **Mail** the completed registration form to: University of Michigan Conference Services, 301 East Liberty, Suite 130, Ann Arbor, MI 48104

Fees – Conference registration fees (per person) are listed below:

<table>
<thead>
<tr>
<th></th>
<th>Total Conf.</th>
<th>Sunday Only</th>
<th>Monday Only</th>
<th>Tuesday Only</th>
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<tbody>
<tr>
<td>MI-AIMH Members (including IMH Affiliates)</td>
<td>$200</td>
<td>$ 70</td>
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<tr>
<td>Non-member Attendees</td>
<td>$350</td>
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<tr>
<td>Students (valid ID required)</td>
<td>$ 75</td>
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Conference registration fees include:
- Presentations provided by leaders in the infant mental health field across the country
- Training materials
- Admission to special events:
  - One (1) admission to the President’s Reception & Awards Banquet
  - You may purchase additional Guest admissions for $45.00 each
  - One admission to MI-AIMH Goes to the Movies
  - One admission to the Policy Lunch
- Refreshment breaks
- The Certificate of Attendance will document training hours for the following:
  - Continuing education credits approved for this conference
  - Training hours toward MI-AIMH Endorsement
  - Child-focused training requirement for Qualified Children’s Mental Health Professionals by the Michigan Department of Community Health (MDCH)

All conference fees are due in advance and must be paid in U.S. funds drawn on a U.S. bank or a postal money order. Payment in full is required to guarantee your session selections. All fees are payable to: University of Michigan.

If you ask that your agency be billed, please hold the check until receipt of the invoice.

**Scholarships**: MI-AIMH has designated money for a limited number of scholarships this year. Funds will be awarded for amounts up to the full conference fee. The Scholarship Committee will review all applications postmarked by Monday, April 4. Please mail or fax the application form found on page 26 in this booklet. Scholarships will be awarded by Monday, April 25 and a letter will be sent to you.
It is important to bring your acceptance letter with you to check-in at the conference. All Scholarship Committee decisions are final; there is no appeal process for decisions made on awarding scholarships.

Cancellations/Refunds Policy:
• Refund of the registration fee will be granted only to those persons who cancel their registration to the conference in-writing by Monday, May 9 to conferences@umich.edu.
• There will be a $50 cancellation processing charge.
• Those who do not appear at the conference, thereby cancelling by default, will not be eligible to receive any refund.

On-Site Check-In: On the first day of the conference it is important that you check-in when you arrive. If you are not pre-registered, you will be considered a walk-in and will need to pay for the conference in full upon arrival. If payment is outstanding, you will need to pay in full in order to attend the conference. Payment options accepted are Money Order; Check; Credit Card (Visa, Mastercard & Discover); Cash NOT accepted.

On-Site Check-In hours:
Sunday, May 15, 11:30 am – 3:00 pm
Monday, May 16, 7:30 am – 3:00 pm
Tuesday, May 17, 7:30 am – 1:00 pm

“Much of our work is about helping the babies and their parents feel known, understood and accepted. Through knowing our own minds and those of others, the possibility of rich human connection emerges. One of the most humbling and gratifying aspects of IMH work is that we are invited into the 'minds of others.'”

— Julie Ribaudo
2011 Conference Scholarship Application Form

(Please Print)

Name ________________________________________________________________

Address _______________________________________________________________________________________________

Phone ____________________________ Fax ________________________________

E-mail ________________________________________________________________

Agency/Affiliation: _______________________________________________________________________________________

1. Are you a first time attendee?  
   [ ] Yes  [ ] No

2. Please respond to these questions and attach on a separate sheet:
   Why do you need scholarship assistance?
   How will you and/or your agency/affiliation benefit from your attendance at the conference?
   Supervisor’s signed recommendation (if applicable)

3. Are you currently a MI-AIMH member?  
   [ ] Yes  [ ] No

4. Are you affiliated with any of the Conference sponsors?  
   [ ] Yes  [ ] No

   If so, please list the sponsor/relationship ____________________________________________________________

5. Which day(s) do you plan to attend the conference? (check all that apply)
   [ ] Sunday, May 15
   [ ] Monday, May 16
   [ ] Tuesday, May 17

6. Fax or mail completed form and attachments by April 4:  Debra Kade/Marilyn Schmitt
   Development Centers Inc
   17321 Telegraph Rd.
   Detroit, MI 48219
   Fax: 313-255-3594

NO APPLICATIONS WILL BE ACCEPTED POSTMARKED AFTER APRIL 4. Scholarships will be awarded by April 25 and a response will be faxed or e-mailed to you. If approved, please print letter and bring with you to the conference.

For Scholarship Questions Only
E-mail: Debra at djkade@develctrs.org
       or Marilyn at mschmitt@develctrs.org

The Fraiberg-Tableman Guild contributes to the Scholarship Fund.
Registration Form

Register at www.mi-aimh.org or photocopy to register multiple people.
Please print clearly or type. Last Day to Register is May 6.

Last Name __________________________________   First Name ______________________________________
Agency/Affiliation ____________________________________________
Credentials/Profession _________________________________________ Professional Lic. # __________
Length of Involvement with IMH _______________________________________

☐ Home  or  ☐ Work  Address _______________________________________
City/State/Zip_____________________________ County of residence ________________________________
Work phone ___________________________ Home Phone ___________________________
Fax ___________________________ Work Email _______________________________________

☐ Are you a first time attendee?   Home E-mail _______________________________________
☐ MI-AIMH Member ☐ IMH Affiliate ___________________________ IMH Membership # ___________

Conference Fees – Indicate appropriate fee for each relevant item listed below.

<table>
<thead>
<tr>
<th></th>
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<tr>
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<td>Students (valid ID required)</td>
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Additional Guest Banquet Ticket(s)* $ 45 x ______ = _______

* Conference participants may purchase tickets for their guests who will attend only the banquet.

Dietary Restriction (specify) ____________________________ Total Fees Due _________

Meals and Events – I plan to attend: (check all that apply)
☐ Awards Banquet – Sunday  ☐ Movie – Monday  ☐ Policy Lunch – Tuesday

Workshop & Breakout Session Selection Fill in session numbers for your first, second and third choice for workshops.  
(Ranking not necessary when using online registration)

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<th>Sunday-A</th>
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<td>First Choice</td>
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<td>Second Choice</td>
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<tr>
<td>Third Choice</td>
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The Michigan League, Rackham Hall, MLB, and the Michigan Union are physically accessible facilities. If you have individual requirements or need special services to participate, please contact Laura at (734) 785-7705 ext. 7271. Request must be received at least two weeks prior to the conference.

Method of Payment
☐ Enclosed is a check or money order in US funds payable to University of Michigan for total fees.
☐ Charge my credit card for total fees.
☐ VISA ☐ Mastercard ☐ Discover

☐ Bill my agency at this address:  (Payment will arrive prior to the event)
Card No. ___________________________ Exp. _______
Signature ____________________________

Supervisor’s signature ____________________________

☐ I have been granted a scholarship to attend.

Mail or fax by May 6 to receive conference receipt, workshop confirmation, and map via email. University of Michigan, Conference Services, 301 East Liberty, Ann Arbor, MI 48104-2266 · Phone: 734-764-5297 · Fax: 734-764-1557
Promoting Reflective Functioning
with Infants, Toddlers, Families and Professionals:
Traditional and Non-Traditional Approaches

Sunday May 15 – Tuesday May 17, 2011
Ann Arbor, Michigan

More than one conference brochure?
Share with a colleague!